

VITAE

Manulani Aluli Meyer, Ed.D.
Director of Indigenous Education – UHWO
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SCHOOLING

- 1994-1998
Ed.D. *Harvard University Graduate School of Education - Cambridge, MA.*
Doctorate in Philosophy of Education in TCLE (Graduated June 4, 1998)
Thesis - "Native Hawaiian Epistemology: Contemporary Narratives"
Entering Award Scholarship, 1994-95; Awards for Excellence, 1995-96; 1996-97
1995 - Harvard Foundation for Intercultural and Race Relations Award:
"For outstanding contributions to intercultural and race relations at Harvard University"
- 1993-1994
C.A.S. *Harvard University Graduate School of Education - Cambridge, MA.*
Certificate of Advanced Studies in Teaching and Learning
- 1983-1985
M.A. *University of Northern Colorado - Greeley, CO.*
Masters in Physical Education (Attended on Coaching Assistantship)
Excellence in Education Award/Scholarship, 1984-1985
- 1979-1983
B.Ed. *University of Hawai'i - Honolulu, HI.*
Bachelors in Secondary Physical Education
Attended on Athletic Scholarship; Creative Writing Award

EMPLOYMENT HISTORY

- 2015-Present *Director of Indigenous Education - University of Hawai'i, West O'ahu*
- University of Hawai'i Systems Strategic Plan Initiative (Hawai'i Papa O Ke Ao)
 - Collaborate with community and UHWO faculty and staff to make teaching, learning and campus environments culturally relevant and reflective of the people of Hawai'i
 - Create events and faculty professional development re: Indigenous epistemology
 - Evaluated International Indigenous PhD's and collaborate with world scholars
- 2015-Dec 1 *PIKO Title III Grant Community Liaison - University of Hawai'i, West O'ahu*
- Develop and coordinate Native Hawaiian events for faculty, staff and students
 - Student Development 103 Instructor for Pre-Nursing Cohort
- 2015-Spring *Faculty Instructor for the following courses @ UH Hilo*
- Indigenous Health and Wellness program
 - Cultural Competency
 - Indigenous Research Ethics (summer course: 2015; 2016)
- 2015-Spring *Mentor for Indigenous Evaluation project; teacher for staff - Keiki O Ka Aina, Kalihi*
- 2010-2015 *International Indigenous Scholar-Practitioner - Te Wānanga o Aotearoa (Māori University, NZ)*
- Lecturer, researcher, program evaluator, writer and graduate curriculum designer
 - Program designer for innovative and NZQA approved higher education degree: Masters in Applied Indigenous Knowledge – He Waka Hiringa.
 - Lead Teacher for He Waka Hiringa – Masters of Applied Indigenous Knowledge
- 2012-2013
Projects only *Kauhale Director of Indigenous Education, MA'O Organic Farm – Wai'anae, O'ahu*
Assisted MA'O Organic Farms to create linkages with native food security movements in Aotearoa (Huaparakore) and with cultural education practices throughout Pasifika.

2004-2010	<p><i>Associate Professor of Education</i> - University of Hawai'i at Hilo</p> <p>Undergraduate Courses: Introduction to Education (ED 310); Ethnicity and Education in HI.</p> <p>M.Ed. Courses: Foundations of Education; Ethnicity and Education in Hawai'i; Final Seminar; Advanced Instructional Strategies/Place-Based Pedagogy; Transformational Education;</p> <p>Advised 15+ M.Ed. students to completion.</p>
1998-2004	<p><i>Assistant Professor of Education</i> – University of Hawai'i at Hilo</p> <p>Undergraduate Courses: Introduction to Education (ED 310); Ethnicity and Education in HI.</p> <p>Post Baccalaureate Courses: Methods and Strategies for Teaching; Methods of Teaching Social Studies and Language Arts; M.Ed. Courses: Foundations of Education; Ethnicity and Education in Hawai'i; Advised 10+ M.Ed. students to completion.</p>
1998-Spring two classes	<p><i>Instructor</i> - University of Hawai'i at Mānoa School of Education</p> <p>Course: Seminar in Teaching for pre-service Hawaiian Language Immersion Teachers</p> <p>Course: Health and Education for pre-service Hawaiian Language Immersion Teachers</p>
1994-1996 two classes	<p><i>Teaching Fellow</i> - Harvard University Graduate School of Education</p> <p>Course: Creating a Peaceful School Community with Professor Steven Brion-Meisels</p> <p>Course: Sports and Society with Professor Chester Pierce</p>
1995-1996 part-time	<p><i>Staff Instructor and Teacher</i> - Cambridge Peace and Justice Corps</p> <p>Staff developer/trainer for High School project focusing on peace and justice issues</p>
1993-1994 half-time	<p><i>Student Projects Coordinator</i> - The Harvard Foundation for Race Relations</p> <p>Facilitated student projects that dealt with racial and multi-cultural issues and concerns on the Harvard College campus (32 separate groups)</p>
1992-1993	<p><i>Assistant Director</i> - Nā Pua No'eau: University of Hawai'i at Hilo (The Center for Gifted and Talented Native Hawaiian Children) Responsible for daily programming and facilitation of activities, teacher trainings, research and staff development for program servicing 1,000+ Native Hawaiian children</p>
1988-1992	<p><i>Coordinator</i> - Hawaiian Leadership Development Program, UH Hilo</p> <p>Responsible for teaching, programming and facilitating leadership opportunities for Native Hawaiian university students. Developed unique cultural teaching / mentoring program throughout the islands. Organized six annual Hawaiian Leadership Conferences with 500+ participants and helped organize other educational events / workshops throughout Hawai'i.</p>
1986-1993	<p><i>Instructor</i> - University of Hawai'i at Hilo</p> <p>Responsible for teaching one course per semester:</p> <ul style="list-style-type: none"> - Human Development (College Retention, Communication, Culture, Self-Concept, etc.) - Hawaiian Leadership (Cultural Leadership Theory and Practice)
1986-1988	<p><i>Counselor</i> - Hawaiian Vocational Education Assistance Program, UH Hilo</p> <p>Counseling and support services for Native Hawaiian community college students</p>
1987-1993 6 Seasons	<p><i>Assistant Women's Volleyball Coach</i> - University of Hawai'i at Hilo</p> <p>Most successful volleyball team in the United States at the time (7 National Titles)</p>
1984-1985 part-time	<p><i>Head Supervisor</i> - Handicapped Swim Program, Greeley, Colorado</p> <p>Responsible for planning, instruction and safety of 200+ special students</p>
1984 Summer	<p><i>Head Instructor</i> - Outward Bound School, Titusville, Florida</p> <p>Responsible for 18-day wilderness course with juvenile delinquents and status offenders</p>
1981-1982 Seasonal	<p><i>Instructor</i> - The Hawai'i Bound School, Volcano, Hawai'i</p> <p>Responsible for planning, instruction, cultural projects and safety for 21-day wilderness courses and Special Contract Courses for wilderness experiential school</p>

COMMUNITY, BOARD and COMMITTEE AFFILIATIONS

2011-2014	Fulbright New Zealand Board member
2008-2010	President – Haili Community Kumiai (mauka of downtown Hilo)
2006-2010	Hoea Ea: Return to Freedom – Food Sovereignty Youth Leadership Conferences
2004-2009	Hālau Wānana – Hawaiian Center of Higher Learning (Founding Member)
2000-2010	'Ike 'Āina: The Native Hawaiian Land Trust (Founding Member)
1997-2009	Ho'oulu Lāhui Board Member (Kua O Ka Lā Charter School, Puna)
1997-2010	'Ike A'o Co-Founder (Quality Education and Sustainable Communities Project)
2004	Accreditation Team: World Indigenous Nations Higher Education Consortium -WINHEC
1999-2003	Civic Forum on Public Education (Board Member)
1998-2002	Native Hawaiian Historic Preservation Council Member (Office of Hawaiian Affairs)
1997-1999	World Indigenous People's Conference on Education (Planning Team Member)
1997-1999	Native Hawaiian Education Council (Hawai'i Island Representative)

SABBATICAL WORK

2013	Indigenous Scholar Residency at Trent University, Canada
Winter	Visiting residency for Indigenous PhD program support; lecturer, writer, visiting scholar
2005-2006	Visiting International Scholar at the University of Auckland, New Zealand
Year-long	Site: Ngā Pae o te Māramatanga: The Center for Māori Research Excellence Responsibilities: lectures, speeches, chapter for Indigenous research methods; evaluation of doctoral research, PhD student writing retreats, 'ike pounamu.

OTHER VOLUNTEER WORK

2007-2010	Hoea Ea: Youth Food Sovereignty Movement (conferences, workshops, etc)	Hilo
2007-2010	Ho'opono: Weekly cultural sessions with HCCC women inmates (Seasonal)	Hilo
2006-2010	Hilo Boys and Girls Club Garden – Hoea Ea site for youth leadership	Hilo
2004-2005	Weekly Sessions (30+ total) with Hawaiian women inmates at HCCC	Hilo
1993-1996	Founding Member: Wahi Ku Moku - Boston Hawaiian Club	Boston
1993-1995	Harvard Peabody Museum: Repatriation Committee Member	Cambridge
1993-1995	Assistant Women's Volleyball Coach - Harvard University	Cambridge
1979-1993	Special Olympics: California, Colorado, Hawaii (Coach/Board Member)	Three States
1986-1993	UH Hilo Committee of Faculty of Hawaiian Ancestry	Hilo
1990-1993	American Red Cross Advisory Board	Hilo
1986-1990	Nā Kahu Ola: Mentoring Program for Teenage Mothers	Hilo
1986-1990	Job Corps: Hawai'i Volunteer for student help and placement	Hilo
1983 (Spring)	O'ahu Correctional Facility: Volleyball Coach - Women Prisoners	Kailua

SELECTED WRITINGS and PUBLICATIONS

- Meyer, Manulani (2013). "Holographic Epistemology: Native Common Sense." *China Media Research (CMR)*, Vol. 9, No. 2, April. Pages 94-101.
- Aluli-Meyer, Manulani (2012). "Mind, Memory and the Science of the Sacred" in Childs, J.B. & Guillermo, D.P. (Eds.) *Indigeneity: Collected Essays*. California: New Pacific Press. Pages 77-90.
- Aluli-Meyer, Manulani (2011). "Ekolu Mea Nui: Three ways to experience the world". *The Canadian Journal of Native Studies*. Vol. XXXI, No.2. Published by the Society for the Advancement of Native Studies.
- Aluli-Meyer, Manulani (2010). "A'o mai, a'o aku" in Hoani, Shelley & Davies, Shelly (Eds.) *Ako Wānanga: Toroa-te-Nukuroa*. Vol. 5. Pages 19-24. Te Wānanga o Aotearoa.

- Meyer, Manulani (2006). "Changing the Culture of Research: Introducing the Triangulation of Meaning." *Hulili – Multidisciplinary Research on Hawaiian Well-Being*. Kamehameha Schools Research and Evaluation Division. Vol. 3, No.1. Pages 263-279.
- Meyer, Manu (2004). "Hawaiian Hermeneutics." *Social Justice: Applied Research and Social Justice*. Vol. 30, No. 4. Issue 94.
- Meyer, Manu (2002). "The role of history, intention and function: More thoughts on Hawaiian Epistemology." *Oiwi: A Native Hawaiian Journal*. University of Hawaii at Manoa.
- Meyer, Manu (2001). "Our own liberation: Reflections on Hawaiian epistemology." *The Contemporary Pacific: A Journal of Island Affairs*. Volume 13, number 1, Spring 2001, pp. 124-148.
- Meyer, Manu (2001). "Acultural assumptions of empiricism: A Native Hawaiian critique." *Canadian Journal of Native Education*. Volume 25, No. 2, pp. 188-198.
- Meyer, Manu (2000). "Aloha is the intelligence with which we meet life: 5 Points on Hawaiian Epistemology." *The Journal of Maori Studies*. Massey University, New Zealand. Volume 6, No. 1. Spring, pp.31-34.
- Sing, David; Hunter, Alapa & Meyer, Manu (1999). "Native Hawaiian Education: Talking story with three Hawaiian educators." *Journal of American Indian Education*, pp. 4-13. Fall, 1999.
- Meyer, Manu (1998). "Native Hawaiian epistemology and intellectualism: Exploring the cultural nature of empiricism." *Cultural Survival Quarterly*. Spring, pp. 38-40.
- Meyer, Manu (1998). "Native Hawaiian epistemology: Sites of empowerment and resistance." *Equity and Excellence in Education: The Journal of the School of Education*, Volume 31, No. 1, University of Massachusetts, Amherst. Spring, pp. 22-28.
- Nani'ole, Jimmy & Meyer, Manu (1998). "Ka maka o ka ihe laumeki: The point of the barbed spear-- Native Hawaiian epistemology and health." *Pacific Health Dialog: Journal of Community Health and Clinical Medicine for the Pacific*. Fall. pp. 357-360.
- Meyer, Manu (1995). "To set right: Ho'oponopono, a Native Hawaiian way of peacemaking." *The Compleat Lawyer*. Volume 12, No. 4. Fall. pp. 30-35.
- Meyer, Manu (1994). "A cultural imperative for wilderness adventure programs." *The Journal of Experiential Education*. Volume 17, No. 3. Fall. pp. 11-15.
- Davis, Albie & Meyer, Manu (1994). "Talking story: A cultural snapshot of mediation and Peace making." *The American Bar Association Journal*. Fall. pp. 5-9.

BOOK / CHAPTERS IN BOOKS

- Aluli-Meyer, Manulani (2014). "Indigenous Spirituality: Spirit Revealed" in Enhancing Mātauranga Māori and Global Indigenous Knowledge. NZQA publication: Wellington. Pages: 151-165.
- Aluli-Meyer, Manulani (TBC). "Ho'oponopono: Hawaiian Healing Through Conflict" (Editor: Professor Hamdesa Tusso of the University of Manitoba, Canada. Publication TBA)
- Aluli-Meyer, Manulani (2013). "The Context Within: My Journey into Research" in Indigenous Pathways into Social Research: Voices of a New Generation. Edited by Donna M. Mertens, Fiona Cram and Bagele Chilisa. California: Left Coast Press. Chapter 15. Pages 249-260.
- Aluli-Meyer, Manulani (2008). "Indigenous and Authentic: Native Hawaiian Epistemology and the Triangulation of Meaning" in Handbook of Critical and Indigenous Methodologies. Edited by Linda Smith, Norman Denzin & Yvonna Lincoln. London: Sage Publication. Chapter 11. Pages 217-232.

Meyer, Manu (2003). Ho'oulu: Our Time of Becoming—Hawaiian Epistemology and Early Writings. Honolulu: Ai Pohaku Press.

MONOLOGUES

Meyer, Manu (2000). "A new standard in Hawaiian education." *Ka Wai Ola O OHA*, The Newspaper for the Office of Hawaiian Affairs. June and July issues, 2000.

Meyer, Manu (2000). "Hawaiian epistemology: A doorway to knowing." *Na Maka Hou: Hawaiian Art Exhibition*. Honolulu Academy of Arts, Honolulu. Fall. Pages 13-14.

Meyer, Manu (1999). "Hawaiian culture: Alive, relevant and ready." *Building a Learning 'Ohana: A Report of the Civic Forum on Building a Learning 'Ohana*. Civic Forum on Public Schools Publication, pages 10-1

Ph.D. EXTERNAL EVALUATOR OF WORLD INDIGENOUS SCHOLARS

Diveena Marcus (*Tamalko* - Coast Miwok of Northern California)

Trent University, Canada – May, 2016 (PhD awarded)

Hiya 'Aa Ma Pichas 'Ope Ma Hammako He Ma Papa'Oyyisko – Let us understand again our grandmothers and our grandfathers: Map of the Elders. Cultivating Indigenous North Central California Consciousness

Doseena Fergie (Aboriginal)

Australian Catholic University – December, 2015 (PhD awarded)

Yani-nonyin: Come walk with us through the experience of postnatal depression

Areta Kahu (Māori)

Te Whare Wānanga o Awanuiārangi – December, 2015 (PhD awarded)

Addressing the Cultural Competency of Primary School Teachers in Aotearoa New Zealand Schools: The Ngāti Tūwharetoa Cultural Knowledge Project: A Collaboratively Designed Resource to Support Teachers Build Their Cultural Knowledge.

Georgina Martin (Secwepemc)

University of British Columbia, Canada – November, 2013 (EdD awarded)

Drumming My Way Home: An Intergenerational Narrative Inquiry about Secwepemc Identities

Anne Aroha Hiha (Māori)

Deakin University, Australia – May, 2013 (PhD awarded)

Māori Women Educators' Pedagogy and Kaupapa Māori Methodology

Afu Lefaoeseu III (Samoan)

Argosy University, Hawaii – August, 2012 (EdD awarded)

Leadership Values: Perspectives of Matai Leaders within the American Samoan Government

Meihana Kakatarau Durie (Māori)

Massey University, Aotearoa New Zealand – January 2011 (PhD awarded)

He Kawa Oranga: Maori Engagement in the 21st Century

Alyce Johnson (Crow, First Nations)

Trent University, Canada – October, 2010 (PhD awarded)

Mnemonic Maps, Talking Landscapes

Noritta Morseau-Diop (Torres Strait Islander)

University of Queensland, Australia – May 2010 (PhD awarded)

Healing In Justice: An International Study of Indigenous Peoples' Custodial Experiences of Prison Rehabilitation Programs and the Impact on their Journey from Prison to Community

Shane Edwards (Māori)

Massey University, Aotearoa New Zealand – August, 2009 (PhD awarded)

Titiro Whakamuri Kia Marama Ai Te Wao Nei: Whakapapa Epistemologies and Maniapoto Cultural Identities.

Kanoe Naone (Hawaiian)

University of Hawaii at Mānoa, Political Science Department, Hawai'i – March, 2008 (PhD awarded)

The Dialectic of Place: the colonization of Hawaiian language

Debra Tepora Emery (Māori)

The University of Waikato, Aotearoa, New Zealand – March, 2008 (PhD awarded)

E Hoki Ki To Maunga: The Quintessential Elements of Home

Renee Pualani Louis (Hawaiian)

University of Hawai'i at Mānoa, Geography Department – December, 2007 (PhD awarded)

Hawaiian place names: storied symbols in Hawaiian performance cartographies

Shayne Thomas Williams (Aboriginal)

Deakin University, Australia - June, 2007 (PhD awarded)

Indigenous Values Informing Curriculum and Pedagogical Praxis

Veronica Arbon (Aboriginal)

Deakin University, Australia – November, 2006 (PhD awarded)

Thirnda Ngurkamda Ityrnda: Ontologies in Indigenous Tertiary Education

Karen Lillian Martin (Aboriginal)

James Cook University, School of Indigenous Australian Studies, Australia – August, 2006 (PhD awarded)

Please knock before you enter: An investigation of how Rainforest Aboriginal people regulate outsiders and the implications for western research and researchers

Unaisi Walu Nabobo-Baba (Fijian)

University of Auckland, Education Department, New Zealand – August, 2005 (PhD awarded)

Vugalei: Fijian Epistemology and Implications for Education

Huia Tomlins-Jahnke (Māori)

Massey University, Māori Studies Department, New Zealand - June, 2005 (PhD awarded)

He Huarahi Motuhake: The Politics of Tribal Agency in Provider Services

Shawn Stanley Wilson (Cree, First Nations)

Monash University, Australia – August, 2004 (PhD awarded)

Research as Ceremony: Articulating an Indigenous Research Paradigm

Anona Naone Napoleon (Hawaiian)

University of Hawaii, Education Department, Hawai'i - May, 2004 (PhD awarded)

'Ike Ho'oponopono: The Journey

Jane Vera Martin (First Nations, Canada)

University of Alberta, Canada – September, 2001 (PhD awarded)

Voices from the Heart of the Circle: Eight Aboriginal Women Reflect on their Experience at University

SELECTED SPEECHES AND CONFERENCE PRESENTATIONS

2016 I was a guest speaker for 40+ conferences, classes, symposiums and community events on Oahu, Hawaii Island, Maui, and Kauai in 2016. Topics: Transforming Education, Prison Reform, Food Security, Ho'oponopono, Indigenous Research, Sustainability, Cultural Evaluation, Hawaiian Leadership, etc. The following list is the International Keynote Speeches for 2016:

- International Indigenous Early Childhood Development Conference (July 18-22)
Victoria, British Columbia, Canada
Talk: **Holographic Knowing: The Purpose of Joy**

- SEPN – Sustainability and Education Policy Network Conference (June 10-14)
University of Saskatchewan, Canada
Talk: **'Ike Hawaii: Connecting Education and Research with the Environment**
- *Shatitsirótha/Boodiwewin*: Igniting the Sacred Power of Creation: Essential Knowledges for Transformative Action (April 22-24) Trent University, Ontario Canada
Talk: **Native Knowledge: Our Collective Awakened State**
- Center for Culturally Responsive Evaluation and Assessment (CREA) (April 20-22)
Third International Conference - Chicago, Illinois
Talk: **Holographic Epistemology: The Future of Evaluation**
- Pacific Arts Association XII International Symposium (March 14-17)
Auckland War Museum and Auckland Art Gallery, Aotearoa / New Zealand
Talk: **Mana Moana: Our Blue Ocean Epistemology**

2015 Wo Scholar for the University of Hawai'i Community College System.
Title of presentation: Mana Moana - Pasifika Intentionality for World Transformation
Spring and Fall, 2015. (Nine total presentations throughout Hawai'i to every Community College on all Islands – Hawai'i, O'ahu, Kaua'i, Maui - and to UHWO)

2008-2014: I have given approximately 80+ talks/keynote speeches from 2008-2014, mostly in Aotearoa, New Zealand, Canada and Hawai'i on the topic of Indigenous epistemology and its implication for research, education, intelligence, and society to mostly Māori and mixed audiences ranging from 30-300+. Each talk was situated in unique settings (marae, universities, community, museums, research symposiums, public buildings, classrooms, hotels or outdoor cultural settings), and pulled forward distinct ideas contextualized within the kaupapa and audience. The practice of oracy within this field – indigenous epistemology - is vital to the growing clarity, coherence and function of these ideas. *Ma ka hana ka 'ike* – We understand through experience, and thus I am an on-going learner. (I lived and worked in Aotearoa / New Zealand from 2010-2015)

"The Integrity of Joy: Indigenous Epistemology, Research, and the Changing Face of Academia
Keynote Speech – University of New Mexico College of Education Graduate Student Colloquium
Albuquerque, New Mexico, March 11, 2008 – (1.5 hour talk to 80+ graduate students)

"Indigenous Knowledge: A World Movement"
Featured Speaker – Aboriginal Learning Knowledge Center Conference
Vancouver, Canada, February 28-29, 2008 – (1.5 hour talk for 300+ indigenous delegates)

"Awakening Intelligence: Buddha and Christ Consciousness"
Featured Speaker for two Bodhi Day celebrations in Buddhist Hongwani
Lihue, Kaua'i and Puna, Hawaii Island, December 2/9, 2007 – (40 minute talks)

"The Role of Indigenous Epistemology in Early Childhood Education"
Keynote Speech – Early Childhood Education Conference
Pahia, New Zealand, July 5-7, 2007 – (1.5 hour speech for 300+ delegates)

"Indigenous Epistemology and the Triangulation of Meaning"
Keynote Speech – Indigenous Program, Penn State
Pennsylvania, April 20-21, 2007 – (2 hour talk for 125+ indigenous students)

"Introducing the Triangulation of Meaning:
Keynote Speech – Arizona State University Conference on Education
Arizona, March 22-24, 2007 – (2 hour talk for 100+ delegates)

"Hawaiian Epistemology and our World-Wide Awakening"
Keynote Speech for WIPCE – World Indigenous Peoples Conference on Education
Hamilton, New Zealand, December 2006 – (45 minute keynote talk for 2,000+ delegates)

"Inform to Transform: A New Intelligence"

Keynote Speech for Auckland University Institute of Technology
Auckland, New Zealand, September 28, 2005 – (1.5 hour talk for 150+ delegates)

“Hawaiian Epistemology: A New/Old Way”
Keynote Speech for University of New Mexico Conference
Albuquerque, New Mexico, April 27-28 – (2 hour talk for 70+ delegates)

“Quality Assurance and Indigenous Epistemology: Triangulating Our Way to Meaning”
Workshop Presentation at International Conference on Quality Assurance in Higher Education
Wellington, New Zealand, March 29-April 1, 2005 – (representing WINHEC)

“A Pacific Island Epistemology”
Keynote Speech for Pacific Island Conference – University of Utah
Utah, March 10-12, 2005 – (2 hour talk for Pacific Islanders in Utah)

“Makahiki: A Hawaiian Season of Peace, Excellence and Gratitude”
Talk and stone-carving presentation – Bishop Museum
Honolulu, Hawai‘i, February 4, 2005 – (1.5 hour experience/talk with 80+ people)

Member of 20 Indigenous Scholars from around the World for an informal 3-day Conference
Topic: Science and Indigenous Knowledge Systems (formal and informal sessions only)
Kona Village, Hawaii, February 27-March 2, 2005 – (3 days with indigenous scholar/educators)

“Mind, Memory and the Science of the Sacred” U.C. Berkeley
Panel Presentation at Conference: Beyond Race and Citizenship: Indigenous Identity in the 21st Century
Berkeley, California, October 27-30, 2004 – (20 minute speech to 100+ students and scholars)

“Triangulation of Meaning and Indigenous Epistemology”
Keynote Speech for UCLA Conference: “Education Towards Humanization”
Los Angeles, California, October 16, 2004 – (1 Hour Keynote Speech to 100+ participants)

“Triangulation of Meaning and Indigenous Education”
Indian Education Conference
Duluth, Minnesota, April 29-30, 2004 – (1 Hour Keynote Speech to 300+ Native Educators)

“Ho`ouluana: Hawaiian Epistemology and Liberation”
A Symposium sponsored by the UH Mānoa Philosophy Department
Honolulu, HI. May 2, 2003 – (1 Hour Presentation with 45 participants)

“Ho`oponopono: Hawaiian Mediation and Epistemology”
25th Annual WESTOP Conference, Sheraton Waikiki Hotel
Honolulu, HI. April 6-9, 2003 – (1.5 Hour Presentation with 80+ participants)

“Hawaiian Hermeneutics and the Triangulation of Meaning: Gross, Subtle, Causal”
Far Western Philosophy of Education Society 50th Anniversary Conference, UH Mānoa
Honolulu, HI. January 16-18, 2003 – (30 minute Paper Presentation)

“Ho`ouluana: A Radical Remembering of Our Future”
Native American Education Association
Albuquerque, New Mexico, November 3-6, 2002 – (45 minute Keynote Speech, 2,000+)

“Hawaiian Philosophy in Education”
Council for Native Hawaiian Advancement
Waikiki, HI. September 10-14, 2002 – (30 minute Keynote Speech with 300+ Participants)

“Indigenous Epistemology: A World-Wide Movement”
Visiting Scholar Presentations at Edith Cowen University and Curtin University
Perth, Australia, July 29-August 13, 2002 – (5 talks to 200+ Students and Faculty)

"Native Hawaiian Perspectives for an Indigenous Relational Process in Education"
Native Hawaiian Education Association Conference (80+ participants)
Honolulu, HI. March 28-29, 2002 – (1.5 hour workshop with Dr. Ku Kahakalau, Dr. Peter Hanohano)

"Indigenous Research Priorities"
University of Alberta International Indigenous Scholars Conference
Alberta, Canada, March 13-16, 2002 - (Keynote Speaker with 100+ Participants)

"Hawaiian Epistemology: From Essence to Form"
Windward Community College Workshop
Kailua, HI. February, 23, 2002 – (3 hour Workshop with 50+ Students and Faculty)

"Hawaiian Philosophy: From Ancient to Renewal"
NASPA Western Regional Conference (National Association of Student Services Personnel)
Maui, HI. Nov. 1-5, 2001 – (1 hour Keynote Speech to 200+ University Student Services Deans)

"Leadership and the Hawaiian Culture"
Alliance for Children and Families National Executive Leadership Conference
Waikiki, HI. June 27-30, 2001 – (1.5 hour Keynote Speech to 80+ Social Work leaders)

"Hawaiian Epistemology and Your Pedagogy"
UH Mānoa Workshop for Halau Ku Mana Charter School
Honolulu, HI. June 16, 2001 – (2.5 hour Workshop for 20 teachers and staff of Charter School)

"The Healing Essence of Aloha"
Health Symposium, Honolulu, HI. May 26, 2001 – (1 Hour Keynote Speech for 50+ participants)

"Our Own Liberation: Reflections on Hawaiian Epistemology"
UH Mānoa Political Science Department Colloquium
Honolulu, HI. April 27, 2001 – (2.5 hour Lecture to 50+ faculty and students)

"Ho`ouluana: Hawaiian Philosophy and Our Liberation"
Native Hawaiian Education Conference
Honolulu, KCC, March 30-31, 2001 – (45 minute Keynote Speech for 400+ Participants)

"Cultural Epistemology: Implications for Higher Education"
Michigan State University talks to four groups in the College of Human Ecology
East Lansing, MI. March 15-17, 2001 – (4 Talks given to 300+ students and faculty)

Videos on youtube or vimeo of speeches, interviews, etc.

Mobilizing Sustainability in Hawaii
Interview at Hawaii ThinkTech - July 5, 2016
<https://www.youtube.com/watch?v=ZwOnv-rr9Aw>

Graduation speech for He Waka Hiringa (Te Wananga o Aotearoa)
Masters in Applied Indigenous Knowledge – April 21, 2015
<https://www.youtube.com/watch?v=xmPWXvOamlU>

Lecture to celebrate Idle No More in Canada
Mana Moana: Pasifika Rising – December 8, 2013
<https://www.youtube.com/watch?v=DQi62rEYo-8>

The Efficacy of Aloha
Speech at Pacific Rim Conference – Summer, 2010
<https://vimeo.com/13920353>

An Introduction to Indigenous Epistemology
Interview in Kaka'ako - October 22, 2010
<https://www.youtube.com/watch?v=ImJji1iBdzc>

'Ike Aina in the Context of Sustainability
Speech at Keauhou, Kona - October 23, 2009
<https://vimeo.com/7910477>

Aloha is our Intelligence
Interview with Voices of Truth – February 5, 2007
<https://www.youtube.com/watch?v=8xNBxVGBEF0>

ECHO – Education through Cultural and Historical Organizations
Keynote speech: Indigenous Epistemology
http://www.echospace.org/about2/videos/manu_meyer_keynote.html